



Referee Development & Guidance Form

Referee:		Assessor:	
Match Date:		Weather:	
Field Conditions:		Field Location:	
Game Level:		Boys or Girls:	
Degree of Match:	Easy Average Difficult	Did ref make it harder than it was?	
Home Team:		Away Team:	
Score:		Score:	
Cards:	Yellow () Red ()	Cards:	Yellow () Red ()

Below **OBS**erved: **N**ever; **S**ometimes, **U**sually; **A**lways; **X** = Not Observed **Y** = Yes; **N** = No

*Professionalism	OBS	*Professionalism	OBS
Arrived on time & inspected field	Y/NO	Dealt with encroachment	
Professional appearance/presence	Y/NO	Dealt with time wasting tactics	
Displayed confidence and poise	Y/NO	Dealt with dissent	
Appeared intimidated and nervous	Y/NO	Cautioned player persistent infringement	
Controlled own emotions	Y/NO	Cautioned player misconduct	
Pleasant, cordial, and efficient	Y/NO	Recognized/punished serious foul play	
		Recognized/punished violent acts & plays	
*Mechanics			
Physically fit for entire game	Y/NO		
Sprinted when required		*Game Management	
Maintained correct position on all restarts		Made timely/decisive decisions	
In good position to make decisions		Dealt with off-the-ball fouls	
Watched the greatest area of active play		Correctly applied off-side rule	
Clear, firm signals and direction		Communicated well with players	
Maintained still posture when signaling		Dealt with bench effectively	
Used whistle effectively		Correctly exercised discretionary power	
Good communication with partner		Prevented retaliations	Y/N
*Fouls		Allowed play to flow with minimum interruption	
Identified/dealt with punishable fouls		Maintained consistency from beginning to end	
Avoided calling trifling fouls		Maintained consistency with partner	
Applied advantage effectively and appropriately		Timed the match accurately	
Recognized discretionary cautions			
Recognized mandatory cautions			
Identified mandatory ejections			

Comments:

For the rating system, based on today's performance, assessor recommends assignments for this quality of match:

1-Lower 2-Somewhat Lower 3-Same 4-Somewhat Higher 5-Higher